

Topic: Social Studies Grade 1 Civics & Government  
Subject(s):

Days: 47  
Grade(s):

Common Assessments on what students should know and do in this unit:

Topic: Social Studies Grade 1 Civics & Government  
Subject(s):

Days: 47  
Grade(s):

**Key Learning:** People in charge must make rules to make sure that everyone is treated fairly. Citizens have rights and responsibilities. Documents and symbols are important to our country. National holidays have an origin.



Unit Essential Question(s):

**Why do we need rules and laws? How can I be a good citizen?**

**Why do we observe national holidays?**



Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: <b>Rules and Laws</b>	Concept: <b>National holidays</b>	Concept: <b>U.S. Symbols</b>
<p><b>Lesson Essential Question(s):</b> Why do we need government? (A)</p> <p>How do citizens influence government? (elections) (A)</p> <p>How does government affect me? (ET)</p>	<p><b>Lesson Essential Question(s):</b> What are some National holidays? (A)</p> <p>Memorial Day: Why is Memorial Day celebrated? (A)</p> <p>Presidents' Day: Why do we celebrate Presidents' Day? (A)</p> <p>Explain the importance of the "I have a dream" speech. (ET)</p> <p>How did Martin Luther King, Jr., influence the Civil Rights movement? (ET)</p> <p>What does nonviolent mean? (A)</p> <p>Why is he famous? (A)</p> <p>Martin Luther King Day: Who was Martin Luther King, Jr.? (A)</p> <p>How have Thanksgiving traditions changed? (ET)</p> <p>How did they celebrate Thanksgiving? (A)</p> <p>Why did they celebrate Thanksgiving with the Native Americans? (ET)</p> <p>Thanksgiving: Who were the Pilgrims? (A)</p> <p>When did the tradition of Memorial Day first begin? (A)</p>	<p><b>Lesson Essential Question(s):</b> What are some U.S. symbols? (A)</p> <p>Why was the Statue of Liberty placed in the New York Harbor? (A)</p> <p>What do the parts of the Statue of Liberty represent? (A)</p> <p>What is the significance of the Statue of liberty? (ET)</p> <p>Why does the design of the flag represent our country? (A)</p> <p>What are some documents that are important to our country? (A)</p> <p>What role did Philadelphia play in the beginning of our country? (ET)</p> <p>Where is the Liberty Bell found? (A)</p> <p>Why does the Liberty Bell represent our country? (ET)</p> <p>What is the significance of Flag Day and July 4? (ET)</p> <p>Why does the Bald Eagle represent our country? (ET)</p>
<p><b>Vocabulary:</b> Government, Laws</p>	<p><b>Vocabulary:</b> Thanksgiving, Martin Luther King, Jr., Presidents' Day, Memorial Day, Pilgrim, Native American, tradition, nonviolent, peaceful, boycott, equal, veterans</p>	<p><b>Vocabulary:</b> Constitution, Declaration of Independence, Bill of Rights, U.S. symbols, flag, stars, stripes, pledge, allegiance, republic, indivisible, liberty, justice, Independence Hall, strength, statue, torch, inscription symbol, peace, power, strength</p>

Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept:

**Citizenship**



Lesson Essential Question(s):

What are my personal rights at school? (A)

What is a citizen? (A)

What are the rights and responsibilities of citizens? (A)

Identify school projects/activities that support leadership and public service. (A)



Vocabulary:

rights, responsibility

Additional Information:

Attached Document(s):

Vocab Report for Topic: Social Studies Grade 1 Civics & Government  
Subject(s):

Days: 47

Grade(s):

**Concept: Rules and Laws**

Government -  
Laws -

**Concept: National holidays**

Thanksgiving -  
Martin Luther King, Jr. -  
Presidents' Day -  
Memorial Day -  
Pilgrim -  
Native American -  
tradition -  
nonviolent -  
peaceful -  
boycott -  
equal -  
veterans -

**Concept: U.S. Symbols**

Constitution -  
Declaration of Independence -  
Bill of Rights -  
U.S. symbols -  
flag -  
stars -  
stripes -  
pledge -  
allegiance -  
republic -  
indivisible -  
liberty -  
justice -  
Independence Hall -  
strength -  
statue -  
torch -  
inscription symbol -  
peace -  
power -  
strength -

**Concept: Citizenship**

rights -  
responsibility -

Vocab Report for Topic: Social Studies Grade 1 Civics & Government  
Subject(s):

Days: 47  
Grade(s):

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Rules and Laws

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why do we need government?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Rules and Laws

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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How do citizens influence government? (elections)

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

---

1



Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What are some National holidays?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Memorial Day: Why is Memorial Day celebrated?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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Presidents' Day: Why do we celebrate Presidents' Day?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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What does nonviolent mean?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Why is he famous?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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Martin Luther King Day: Who was Martin Luther King, Jr.?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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How did they celebrate Thanksgiving?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

Thanksgiving: Who were the Pilgrims?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

---

1



Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

### 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

**Lesson Essential Question:**

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When did the tradition of Memorial Day first begin?

What do students need to learn to be able to answer the Essential Question?

**Teaching Strategies:**

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What are some U.S. symbols?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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Why was the Statue of Liberty placed in the New York Harbor?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

---

What do the parts of the Statue of Liberty represent?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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Why does the design of the flag represent our country?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What are some documents that are important to our country?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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Where is the Liberty Bell found?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Citizenship

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What are my personal rights at school?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1



Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Citizenship

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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What is a citizen?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Citizenship

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

---

What are the rights and responsibilities of citizens?

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics &amp; Government

Days: 47

Subject(s):

Grade(s):

Concept: Citizenship

## 5. Acquisition Lesson

Plan for the Concept, Topic, or Skill -- Not for the Day

### Lesson Essential Question:

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Identify school projects/activities that support leadership and public service.

What do students need to learn to be able to answer the Essential Question?

### Teaching Strategies:

Time (in days):

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1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: Rules and Laws

## 6. Extending Thinking Lesson

Lesson Essential Question:

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How does government affect me?

Time (in days):

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1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 6. Extending Thinking Lesson

Lesson Essential Question:

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Explain the importance of the "I have a dream" speech.

Time (in days):

---

1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 6. Extending Thinking Lesson

Lesson Essential Question:

---

How did Martin Luther King, Jr., influence the Civil Rights movement?

Time (in days):

---

1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 6. Extending Thinking Lesson

Lesson Essential Question:

---

How have Thanksgiving traditions changed?

Time (in days):

---

1

---

Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: National holidays

## 6. Extending Thinking Lesson

Lesson Essential Question:

---

Why did they celebrate Thanksgiving with the Native Americans?

Time (in days):

---

1



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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 6. Extending Thinking Lesson

Lesson Essential Question:

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What is the significance of the Statue of liberty?

Time (in days):

---

1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 6. Extending Thinking Lesson

Lesson Essential Question:

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What role did Philadelphia play in the beginning of our country?

Time (in days):

---

1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 6. Extending Thinking Lesson

Lesson Essential Question:

---

Why does the Liberty Bell represent our country?

Time (in days):

---

1

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Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 6. Extending Thinking Lesson

Lesson Essential Question:

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What is the significance of Flag Day and July 4?

Time (in days):

---

1

---

Topic: Social Studies Grade 1 Civics & Government

Days: 47

Subject(s):

Grade(s):

Concept: U.S. Symbols

## 6. Extending Thinking Lesson

Lesson Essential Question:

---

Why does the Bald Eagle represent our country?

Time (in days):

---

1

Topic: Social Studies Grade 1 Civics & Government  
Subject(s):

Days: 47  
Grade(s):